

**KENTUCKY DEPARTMENT OF EDUCATION  
STAFF NOTE**

**Action/Discussion Item:**

703 KAR 5:230, Next-Generation Instructional Programs and Support (Final)

**Applicable Statute or Regulation:**

KRS 158.6453

**History/Background:**

***Existing Policy.*** Senate Bill 1 (SB1), passed by the 2009 Kentucky General Assembly, outlined significant changes to Kentucky's assessment and accountability program. SB1 requires a new state assessment and accountability system beginning in 2011-2012. The legislation establishes multiple assessment requirements, but charges the Kentucky Board of Education (KBE) to create the new accountability system to classify districts and schools. SB 1 also requires the inclusion of program reviews in the accountability system.

Section 2 (6) reads, "*Beginning in the 2011-2012 academic year, the Kentucky assessment program shall include program reviews and program audits for arts and humanities, practical living skills and career studies, and the writing programs. The results of the program reviews and audits in arts and humanities, practical living skills and career studies and writing required under this subsection shall be included in the accountability system as required by Section 4 of this Act.*"

Commissioner Terry Holliday and staff in the Kentucky Department of Education continue to use a concept paper outlining the proposed assessment and accountability model to facilitate critical discussions with educators, stakeholders and the KBE. The proposed model offers a balanced approach organized around the KBE's four strategic priorities of next-generation learners, professionals, support systems and schools/districts. At the April KBE meeting, discussion began and was focused on the three program reviews proposed to make up the Instructional Programs and Support component of the accountability model. At the June meeting, the KBE discussed the first draft of regulatory language and provided additional feedback.

After a discussion of the overall weights and their impact program reviews, the KBE recommended that the program reviews all be weighted evenly with the addition of a K-3 and world language program review.

**Staff Recommendation and Rationale:**

Staff recommends final approval of 703 KAR 5:230. The regulation will establish how schools/districts are held accountable for ensuring quality in instructional programs in arts and humanities, practical living/career studies and writing as required by statute.

**Impact on Getting to Proficiency:**

It is essential that students receive quality instruction in these subject areas to ensure that they reach proficiency and are college and career ready.

**Groups Consulted since June meeting and Brief Summary of Responses:**

SCAAC advised KDE to:

- Have a field test year for world languages and K-3 just like the other three program reviews.
- Use the coming year with arts and humanities, practical living/career studies and writing to get validity and reliability advice.
- Include stakeholders around the issue of world languages to discuss potential fiscal impact.

Superintendents Advisory Committee advised KDE to:

- Leave K-5 out of the program review for world languages.
- Discuss including the world language program review at the middle school level and make it a high school requirement.

The Local Superintendents Advisory Council will review the regulation at their upcoming meeting and provide a letter to the board expressing their feedback.

**Contact Person (s):**

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**Commissioner of Education****Date:**

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